	List of Program & Activities to be conducted during the finanical year 2024-25 of DIET, Morigaon									
Sl.No	Detail of the Programme	Objective	Outcome	Duration	Key Performance Indicator (KPI)	Target Group	Physical Number	Name of the Programme Coordinator		
1	Orientation programme on conceptual understanding and learning in the light of NEP-2020 (Block level)	To orient the teachers on how to emphasize on conceptual learning of students.	The teachers will understand the importance of conceptual understanding and learning among the students. It will also ensure that students learn subjects as a skill rathet than gain theoritical knowledge.	2 days	Enhancement of conceptual learning	30 nos. of UP teachers from each block	2	Chandamita Saikia, Lecturer		
2	Workshop on need and implementation of mindfulness activities in school setting- (training of teachers). (Block level)	<ol> <li>To aware as to which extent mindfulness activities are practised in schools.</li> <li>To creat awareness about need of mindfulness activities.</li> <li>Implementation of mindfulness.</li> </ol>	<ol> <li>Teachers will be empowered to plan &amp; implement mindfulness activities.</li> <li>will be able to evaluate the impact of mindfulness in reducing negative behaviour of students.</li> </ol>	4 days	Reduce negative behavioaral aspects of students	30 nos. of Teacher from ech block	2	Kiriti Kamal Bora, Lecturer		
3	Training on Action Research to the High School Teachers. (Block level)	<ol> <li>To provide knowledge of Action Research .</li> <li>To help the High Scool teachers to do Action Research.</li> </ol>	High School teachers will able to do Action Research.	4 days	Conduct Action Research	30 nos of High School Teachers from each block	2	Gitanjali Thakuria, Lecturer		
4	Awareness on Cyber Security and Netiquette. (District level)	To develop awareness on Cyber security and Netiquette.	DIET, faculties and B.Ed. Trainees will come to know about Cyber Security and Netiquette.	2 days	Develop the awareness on cyber security and Netiquette	20 nos. of DIET, Faculties & 100 nos. of Trainees	1	Gitanjali Thakuria, Lecturer		
5	2-days discussion and counselling session on Mental health & well-being	<ol> <li>Will help identify mental health issues</li> <li>Promote help seeking behaviours and emotional well-being practices</li> </ol>	<ol> <li>Will able to identify issues related to mental health of self as well as others</li> <li>Will able to help when and wherever necessary</li> </ol>	2 days	1. Mental health issues 2. Promote help seeking behivours	40 nos of High School Teachers	1	Gitanjali Thakuria, Lecturer		

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Sl.No	Detail of the Programme	Objective	Outcome	Duration	Key Performance Indicator (KPI)	Target Group	Physical Number	Name of the Programme Coordinator		
6	Experiential Learning through	<ol> <li>To enable the teachers to understand the use of toys as a pedagogical tool in teaching different subjects.</li> <li>To promote the innovative pedagogical approach suggested by NEP 2020</li> </ol>	<ol> <li>The quality of classroom teaching will be enhanced by eliminating monotonous learning.</li> <li>A cooperative learning environment will be encouraged by providing a convenient learning approach.</li> </ol>	3 days	Enhencement of Teaching skill	10 nos. of Mathematics teachers of UP stage from each block (Total participants= 40)	1	Himadri Verma, Lecturer		
7	E-Content development for Classroom Transaction Phase-II	<ol> <li>To develop the capacity for designing and developing e-content on different subjects.</li> <li>To enable the participants in hands- on practice to use different tools for e- content development.</li> <li>To develop a Resource group in various educational blocks for further implementation.</li> </ol>	By the end of the workshop, participants will get hands on experience and able to develop E- Contents for classroom transaction	3 days	E-Content development, ICT awareness etc.	25 nos teachers	1	Dr. Mitali Baishya		
8		<ol> <li>To encourage participants to know their worth/strength and guide them to resolve their problem with positivity</li> <li>To provide specialised knowledge of available carrer options help to locate resources for obtaining important carrer related informations.</li> </ol>	This workshop will help participants to identify the carrer goals, set the calculation milestones and derive clear path to achieve it.	1 day	Carrer, Guidance & Counselling	100 nos. of D.El.Ed. & B.Ed. Trainees	1	Dr. Mitali Baishya		
9	Workshop on Work Experience	<ol> <li>To encourage the participants to engage in hands on activity like toy making, Clay Modelling etc. by making use of low-cose materials.</li> <li>To create a platform for sharing of experineces.</li> </ol>	By the end of the workshop, participants will get hands on experience, develop skills and able to prepare different low-cost teaching learning materials for classroom transaction	3 days	Hands on experience on toy making, Clay Modelling etc.	40 nos, of lower primary teachers	1	Dr. Mitali Baishya		

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Sl.No	Detail of the Programme	Objective	Outcome	Duration	Key Performance Indicator (KPI)	Target Group	Physical Number	Name of the Programme Coordinator		
	Workshop on preparation of TLM for concept in Mathematics (Block Level)	<ol> <li>to help the teachers to identify the appropriate TLM according to the concept in Mathematics.</li> <li>To motivate the Teacher for using TLM in the classeoom</li> </ol>	LP school teachers will able to use appropriate TLM according to the concept in Mathematics	2 days	Improvement in teaching Matheamatical concept	30 nos of LP school Teachers from each block	4	Subhalakhi Konwar, Lecturer		
11	Workshop on "effective use of Abacus in Teaching Mathematics" among primary school teachers	<ol> <li>To empower the teachers to use the Abacus to enhance students mathematical learning</li> <li>To bring the changes in the pattern of teaching Mathematics at primary level</li> </ol>	The teachers will be able to enhance the students learning capacity in mathematics	2 days	Enhancement of mathematical learning	40 nos. of primary school teachers	1	Subhalakhi Konwar, Lecturer		
12	An interactive session on Joyful Teaching and learning of Mahtematics for all B.Ed. And D. El. Ed. trainees	<ol> <li>To promote joyful teaching and learning of mahtematics</li> <li>To reduce mathematics phobia of the students</li> </ol>	The trainees will be able to teach and learn mathematics more interestingly and creatively	1 day	Promoting Joyful teaching and learning of mathematics	100 nos. of D.El.Ed. & B.Ed. Trainees	1	Subhalakhi Konwar, Lecturer		
13	Importance of Mental Health Awarness among primary school teachers	symptoms and treatments, reducing misconceptins and stigma	<ol> <li>A decrase in the negative attitudes and discremination associated with mental health conditions</li> <li>Greater public understanding of mental health issues, fostering empathy and support for those affected.</li> </ol>	1 day	Mental well-being, enhanced support systems	40 nos. of primary school teachers	1	Smriti Rekha Das, Lecturer		
	Workshop on "Learn quick and efficient mental math technique rooted in Vedic mathematics	1. To simplify methods for performing arithmetic operations which simplifies complex calculations and makes them more approachable 2. To increase the speed and accuracy of mathematical computations.	1. Enhance computational skills 2. Build mathematical confidence	3 days	Better problem solving ability, develop logical reasoning	40 nos. of primary school teachers	1	Smriti Rekha Das, Lecturer		

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Sl.No	Detail of the Programme	Objective	Outcome	Duration	Key Performance Indicator (KPI)	Target Group	Physical Number	Name of the Programme Coordinator		
15	One day orientation on pedagogy of L1 (Assamese) {District level}	To orient teachers on pedagogy of Assamese language teaching.	Teachers will able to use appropriate pedagogy for Assamses language teaching		Develop pedagogical concept	25 nos. Assamese Language teachers of elemetary stage from each block (Total participants= 100)	1	Parag Jyoti Borah, Sr. Lecturer		
	design workshop (District level)	<ol> <li>To practice hands-on skills, designing, and problem- solvingthrough toys.</li> <li>To design toys for different key concepts of the school curriculum</li> </ol>	<ol> <li>Participants will be able to design and integrate toys in their classroom teaching.</li> <li>Participants will be able to learn about the different aspects of the NCF 2023</li> </ol>	1 day	Toy integration/Toy amking as vocation	30 nos. of LP Teachers	1	Himadri Verma, Lecturer		
17	Educational Media Production	<ol> <li>To enable the participants to edit videos for video classes</li> <li>To make the participants capable of capturing and using photographs as learning resources</li> </ol>	<ol> <li>Participants will Plan, organise, produceand use videos to achieve learning objectives</li> <li>Participants will be able to analyse various educational topics and plan storyboards to promote and achieve ever-expanding learning outcomes</li> </ol>	3 days	Using media as learning resource	20 nos. of LP Teachers	1	Himadri Verma, Lecturer		
18	Workshop on Life – skills (District level)	<ol> <li>To set appropriate goals and manage stress and time effectively in classroom teaching</li> <li>To manage competency- mix at all levels to achieve excellence with ethics in school.</li> </ol>	<ol> <li>The participants will gain an edge through Professional Competency</li> <li>The participants will aim for high social competency in their classes</li> </ol>	2 days	Develop High Social Competency	30 nos. of UP Teachers	1	Himadri Verma, Lecturer		

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Sl.No	Detail of the Programme	Objective	Outcome	Duration	Key Performance Indicator (KPI)	Target Group	Physical Number	Name of the Programme Coordinator		
19	Workshop on drawing and use of maps in teaching social science (District level)	<ol> <li>To enhance the capacity of social science teachers to use maps as learning resources</li> <li>To enable the participants to draw different kinds of maps for classroom transaction</li> </ol>	<ol> <li>Participants will be able to invite curiosity, encourage exploration and inspire problem-solving</li> <li>Participants will be able to incorporate visual learning, spatial thinking and quantitative skills into a lesson</li> </ol>	2 days	Enhancement of map reading skill	30 nos. of UP Teachers of social science	1	Himadri Verma, Lecturer		
20	1 VV 01 KSHOD OH TEXT-DOOK AHAIVSIS LUASS	<ol> <li>To enrich teachers with competency based learning of mathematics.</li> <li>To provide teachers with an understanding of the new lesson planing system i.e 5E's model.</li> <li>To encourage Teachers to grapte</li> </ol>	<ol> <li>Teachers will know and understand about competency based learning in mathematics.</li> <li>Teachers will know the proper learning outcomes.</li> <li>Teachers will be able to know the 5E's model of lesson plan.</li> <li>They will be enriched to prepare lessons using TLM.</li> </ol>	3 days	<ol> <li>Coavent understanding</li> <li>Engagement</li> <li>Time management</li> <li>Feedback and refextion</li> <li>Collboration</li> <li>Workshop impact</li> </ol>	30 nos. of Teachers of School Educations from each block	2	Iva Devi, Sr. Lecturer		
21	An orientation and awareness program	<ol> <li>Encourage parents and guardians to actively participate in their children's education.</li> <li>Equipe parents with strategies to support their children's learning at home.</li> <li>Creating awareness about use of regular school attendance, punctuality</li> </ol>		1 day	1.Understanding duties and responsibilities 2. Create favourable environment	50 nos. of Parents/Guardian s from each block	2	Iva Devi, Sr. Lecturer		
22		Engagement of children creative	Adds personality character	5 days	Visitor atraction	30 nos. of DIET Students	1	Kishor Kumar Das, Sr. Lecturer		

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Sl.No	Detail of the Programme	Objective	Outcome	Duration	Key Performance Indicator (KPI)	Target Group	Physical Number	Name of the Programme Coordinator		
23	Workshop on innovative teaching methods and techniques to develop reading skill in students. (Block level)	To develop reading skill in students	<ol> <li>Teachers will be able to apply new techniques to teach reading.</li> <li>Students will be motivated to learn english through fun actvities.</li> </ol>	3 days	Develop reading skill through innovative method	30 nos. of LP & UP Teachers	2	Santana Devi, Lecturer		
24	Workshop on Teaching Listening and Speaking in a learner centred classroom (Block level)	To develop in teachers the techniques of teaching listening and speaking in students.	<ol> <li>Teachers will be able to know different techniques of teaching, listening and speaking.</li> <li>Students will be more motivated.</li> </ol>	2 days	Develop listening and speaking skill	30 nos. of LP & UP Teachers	2	Santana Devi, Lecturer		
25	Training Programme on 'Computer literacy' among primary school teachers. (Block level)	<ol> <li>To empower teachers with basic computer skills and digital technology.</li> <li>To empower them with hardware and software knowledge.</li> </ol>	<ol> <li>Equipped with digital teaching.</li> <li>Teachers will able to use virtual and flipped classroom</li> </ol>	Juch Y	Developed digital teaching	30 nos of Lower Primary teachers from each block	4	Smriti Rekha Das, Lecturer		
26	"Learn to Read, Read to Learn"- a teachers' training programme on reading enehencement programme for LP teachers of Morigaon District (District level)	<ol> <li>To find out causes of reading difficulties.</li> <li>To orient teachers regarding reading enhence programme and aware about stretegies of implementation of the programme.</li> </ol>	<ol> <li>Improve teaching learning process</li> <li>Improve students reading skills</li> <li>Improve students' overall capacity</li> </ol>	3 11110	Acquint with the skills for reading enhancement	100 nos. of UP Teachers	1	Sunil Sarma, Sr. Lecturer		
27	2 days training cum workshop on science teaching (Block level)	<ol> <li>To develop skill of science teaching by various methods of teaching.</li> <li>To develop scientific temper among the students with activity based class transaction.</li> </ol>	1. Able to acquire the skill of science teaching with activity, project experiment observation method of teaching	2 days	Develop fundamental skill and processes for the proper understanding of subject matter Apply method of science teaching develop fundamental skill and understanding of subject matter	30 nos. of UP teachers from each block	4	Nandita Sarma, Sr. Lecturer		

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28	Training programme on introduction to phonetics and oral language development. (District level)	<ol> <li>To make the participant acquire the basic knowledge of phonetics.</li> <li>To apply the knowledge of phonetic in classroom transaction.</li> <li>To design activities on phonetic awareness.</li> <li>To help the participants to develop oral language fluency among the students.</li> </ol>	1. acquire the basic knowledge of	2 dave	Development of phonetics awareness Develop methodology of Teaching english	25 nos. of CRCC & BRCC from each block (Total participants = 50)	2	Samhita Malini Baruah, Sr. Lecturer		



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